

Prifysgol Wreccsam Wrexham University

Module specification

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Module Code	YCW718
Module Title	Leading in Youth and Community Work Practice
Level	7
Credit value	30
Faculty	FSLS
HECoS Code	100466
Cost Code	GAYC
Pre-requisite module	N/A

Programmes in which module to be offered

Programme title	Core/Optional/Standalone
MA Youth and Community Work (JNC)	Optional
MA Youth and Community Work (Advanced Practice)	Optional
PG Dip Youth and Community Work (JNC)	Optional

Breakdown of module hours

Learning and teaching hours	30 hrs
Placement tutor support hours	0 hrs
Supervised learning hours e.g. practical classes, workshops	0 hrs
Project supervision hours	0 hrs
Active learning and teaching hours total	30 hrs
Placement hours	0 hrs
Guided independent study hours	270 hrs
Module duration (Total hours)	300 hrs

Module aims

This module aims to provide students with an opportunity to critically explore the role of ethical leadership in youth and community work. Students will critically examine and analyse the role of theory, local and national policy and the practical application of leadership in a variety of youth and community work contexts. Personal reflection and practical experience will form the basis of this module.

Module Learning Outcomes

At the end of this module, students will be able to:

1	Critically evaluate appropriate models and theory of leadership and their application to Youth and Community Work practice.
2	Critically analyse the relationship between local/national policy imperatives and the practice of ethical leadership.
3	Critically evaluate the practices associated with leading professionals effectively in different Youth and Community Work settings.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment 1: Attendance – students must maintain attendance of 80% to meet the requirements of the professional qualification.

Assessment 2: Students will give a 15-minute presentation that will focus on the practical application of leadership models/theory in a specific youth and community work setting.

Assessment 3: Students will develop a critical incident with accompanying evaluation and reflection which explores the relationship between ethical leadership and local/national Youth and Community Work policy and effective practice.

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1		Attendance		Pass/Refer	N/A
2	1	Presentation	15 mins	30%	N/A
3.	2,3	Written Assignment	3,500 words	70%	N/A

Derogations

N/A

Learning and Teaching Strategies

A variety of teaching and learning activities will be employed on this module, predominantly those that emphasises interactive learning and student participation. These will include

practical classes and workshops; case studies and problem-based learning activities, class and small-group discussion, simulation and group work. This module will adopt a Hy-Flex approach to teaching and learning, in line with the Active Learning Framework. This means that students can join the classroom in person or join synchronously online to engage in the learning activities. Sessions will also be recorded for Module spec template 2023-24 students to engage with alongside asynchronous online learning activities to scaffold the learning from the module.

Welsh Elements

Students can present assessed and non-assessed work in Welsh, and can access all forms, resources, and email correspondence in Welsh where preferred. Students are also able to undertake personal tutorials and, where applicable, work placements through the medium of Welsh. All module information aligns with the Welsh language expectations set out in the programme specification, and appropriate support is available to ensure students can fully engage with the module in their chosen language.

Indicative Syllabus Outline

During this module students will explore:

- Models of leadership and their application to Youth and Community Work.
- Theory of leadership and their application to Youth and Community Work.
- Leadership in local and national policy.
- Ethical Leadership
- Effective leadership practices in different Youth and Community work contexts.

Indicative Bibliography

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads:

Bush, T., Bell, L. and Middlewood, D. (2019), *Principles of Educational Leadership and Management*. 3rd ed. London: Sage Publications Ltd.

Northouse, P.G. (2020), *Introduction to Leadership: Concepts and Practice*. 5th ed. London: Sage Publications Ltd.

Other indicative reading:

Bolton, G. (2014), *Reflective Practice: Writing and Professional Development*. 4th ed. London: Sage Publications Ltd.

Goleman, D. (2002), *The New leaders: Transforming the Art of Leadership*. London: Sphere.

Administrative Information

For office use only	
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